

Curriculum overview: Modern Foreign Languages

Key Stage 2

Know basic knowledge of an MFL:

- Numbers, dates, birthday
- Basic conversation (introductions, name, age)
- Family members
- Basic body parts (head, shoulders, knees and toes)
- Colours
- Pets

Basic grammar knowledge:

- To Have and to Be
- Genders
- Word order

Traditions in the country / countries where the language is spoken.

Key skills/content requirements at GCSE

Conjugation

- Tenses (present perfect, imperfect, present tense, conditional, future (immediate and near)).
- Conjugating with all personal pronouns

Pronouns

- Possessive pronouns
- Demonstrative and interrogative pronouns
- Subject and object (direct and indirect) pronouns
- Relative pronouns
- Emphatic pronouns
- Definite & indefinite articles

Adjectives

- Adjectival agreement
- Irregular adjectives
- Adjectives position
- Possessive, demonstrative and interrogative adjectives
- Comparative and superlative adjectives

Adverbs

- Adverbial phrases
- Quantifiers and intensifiers
- Comparative and superlative adverb's

Word order

- Cases (German only)

Curriculum Overview

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"> ▪ Phonics ▪ Present tense ▪ Future tense (near) ▪ To have, to be, to go ▪ Regular and irregular verbs in the present tense ▪ Definite and indefinite articles ▪ Comparison ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order 	<p>All Year 7 grammar plus:</p> <ul style="list-style-type: none"> ▪ Past tense (present perfect) ▪ Conditional tense ▪ If clauses ▪ Pronouns 	<p>All KS3 grammar plus:</p> <ul style="list-style-type: none"> ▪ Immediate future (will) ▪ Reflexive structures ▪ Family and free time ▪ Technology and its use ▪ Customs and festivals ▪ Where I live / home ▪ Daily routine 	<p>All KS3 and Year 9 grammar plus:</p> <ul style="list-style-type: none"> ▪ All pronouns ▪ Passive voice ▪ Imperfect ▪ Education (school life, part time work, work experience, career prospects, jobs) ▪ Environment ▪ Food and health ▪ Poverty, homelessness and charities 	<p>All Ks3 and KS4 grammar</p> <p>Revision of all themes from Year 9 and 10</p> <p>Exam practice (speaking, listening, reading and writing)</p>

All students in Year 7 and 8 study German, and sets 1,2 & 3 also study French. All students in Year 9 study French, and sets 1 and 2 have started learning German as well.

GCSE external assessment:

Both French and German use the GCSE 1-9 grading system, where 9 is the best grade. The examination is available at two tiers. Teachers will use internal class assessments to decide which tier is most appropriate for each student. The assessments are comprised of the following components:

- Reading (25% of qualification)
- Listening (25% qualification)
- Writing (2 tasks, 25% of qualification)
- Speaking (3 tasks, 25% of qualification, non-exam assessment)

Tier	Available Grades
Higher	4 to 9
Foundation	1 to 5

SMSC in MFL

Through learning a modern foreign language, students gain insights into the way of life and the cultural traditions of people in other countries. King Charles I is also part of the twinning association with Husum and a trip to visit our partner school is being organised. This would enhance students' understanding of other cultures and interact with them on foreign land.

Spiritual Development in MFL

Through learning a modern foreign language, students begin to develop knowledge and understanding of religious and secular beliefs in the foreign culture. While this is particularly true at A-Level, Key Stage 3 and 4 students learn about festivals and celebrations (religious and non-religious) in the foreign country as part of the MFL curriculum. Students have opportunity to reflect on and respond to the similarities and differences between traditions in their own country and those of the foreign country.

Moral Development in MFL

A key part of language learning involves the ability to express opinions on a range of topics. Students learn to articulate their own beliefs and to explain these to others. They learn to listen and respond to the views of others, including the opinions and points of view of people living in the foreign culture. They explore and discuss relationships between friends and family members, as well as between people from different cultures. As their language skills develop, students begin to debate and discuss issues in more depth. The curriculum covers topics such as environmental, social and lifestyle issues.

Social Development in MFL

Students' social skills are developed within the classroom through group activities, the majority of which require students to communicate with each other in a foreign language. Students develop skills in speaking and listening to the language, along with reading and writing. When students have opportunity to work with a native speaker of the language, they not only need to communicate with them but also develop an understanding and empathy for potential differences between their two cultures. When students participate in a trip abroad, their social development and inter-personal skills are enhanced even further.

Cultural Development in MFL

In MFL lessons, students have frequent opportunities to learn about aspects of culture in French and German speaking countries; for example, the school system, typical food and leisure interests. Students are able to develop an understanding and appreciation of foreign cultures,