



April 2017

High expectations at King Charles I School

Dear Parents/Carers,

We are thrilled that your son/daughter has gained a place at King Charles I School and we appreciate that for many it is a significant step to make. It is vital for all students and parents/carers to understand the expectations we have at King Charles I School. Our behaviour and rewards policy can be found on our website and is included in the parent/carer information pack and I would encourage all parents/carers to familiarise themselves with it.

We are keen to ensure that all our students are successful during their seven years at King Charles I School and have the best educational experience possible. Our expectations are based on extensive educational research, which we believe will provide our students with the outcomes they need to progress in the direction of their choosing. All our systems and procedures come with a high level of support and guidance to ensure every student is equipped with the 'tools' to succeed. We will provide very explicit advice and guidance during the transition days on Monday 3rd, Tuesday 4th and Wednesday 5th July 2017 and during the September induction.

All our feeder primary schools are working hard to ensure that students are 'secondary school ready' to ensure they are well prepared for the next stage of their education and do not fall behind. We feel it is important to define what is meant by 'high expectations' so all parents/carers and students understand what will be required to succeed at King Charles I School. We expect our students to have 100% attendance; to arrive on time; produce their best work every day in school and at home; behave politely, responsibly and kindly inside and outside school; follow instructions at the first time of asking and follow the behaviour system, allowing teachers to teach and students to learn.

We believe by having high expectations, every student has the potential to succeed and above all we will never lower our standards for any student and should never be asked to do so. Where students fail to meet our expectations we have several interventions and consequences to quickly get students 'back on track' to achieve their best.

We look forward to working with you and your son/daughter over the next seven years, to achieve success together at King Charles I School.

Yours sincerely,

James Wilkinson
Assistant headteacher