

King Charles I School

Supporting successful futures

Headteacher: Stephen Brownlow

April 2017

Information for school records

Dear Parents/Carers,

As I am sure you are aware it is crucial that we have accurate personal data records for all of our students both for ease of administration and for students' own safety. We would be grateful if you could complete the enclosed 'Information for school records' form and return it to your son/daughter's primary school by Monday 22nd May 2017.

We look forward to meeting your son/daughter on the 'New Intake Days' and you on the 'New Intake Evening'. In the meantime, if you have any questions, please do not hesitate to contact us at the school.

Yours sincerely,

James Wilkinson
Assistant headteacher (head of Borrington Site)

KING CHARLES I SCHOOL

Information for School Records



Please leave no section blank. Write nil or delete.

a)

There must be included in the School Admission Register in respect of each student the name and address of every person known to be a parent. In addition, there needs to be a list of all persons who have "parental responsibility" for each student as defined in the Children Act 1989. "Parental responsibility" means having "all the rights, duties, powers, responsibilities and authority which by law a parent of a child has in relation to the child and his property".

As it is vital that the school has full following questions as necessary.	information on "parental res	ponsib	ility" in relation	to each student, y	ou are asked to ans	wer the
		2.	2. Legal First Names (in full)			
Date of Birth (day/month/year)		All this information should be shown on the above child's birth certificate.				
3. If there has been any subsequent change, please explain.				Gender (Pleas Male Female	se tick)	
4. Child's Home Address:						
Post Code:		H	lome Teleph	none Number	<u>: </u>	
Full name of person with whom child is <u>currently</u> living:		Title: Mr/Mrs/ Ms/Miss	Relationship:*			
Day Contact Number:				Mobile Number**:		
Email Address**:	_			T		
CONTACT PRIORITY: 1, 2,	3 or 4 (please circle)**			Parental Responsibility: Yes/No		
Did you attend university	? Yes / No					
Full name of person with <u>living</u> :	whom child is <u>curren</u>	tly	Title: Mr/Mrs/ Ms/Miss	Relationshi	p:*	
Day Contact Number: Mobile Number**:						
Email Address**:						
CONTACT PRIORITY: 1, 2, 3 or 4 (please circle)** Parental Responsibility: Yes/No			Yes/No			
Did you attend university	? Yes / No					
*Relationship(s) to child (e.g. mother, father, grandmother, aunt, foster parents etc.)						
**Please note that the School operates a system of communication with parents/carers which allows us to send information via email/text. It is important to remember that, for operational reasons, only contact priority 1 and 2 will receive message notification.						
Under the terms of the Children Act 1989 certain other people may have what is called by the Act "parental responsibility" for the child. These people may include the child's mother; the father if the parents were married at the time of the birth; the father even if the parents were not married at the time of the birth provided that he has acquired that responsibility by a court order or by means of a document in a proper legal form and agreed by the mother; or a step-parent. The requirements of the Children Act are such that the school will need to know the name and address of everyone who has parental responsibility for the child and to send those people copies of school reports and keep them informed. Accordingly you are asked to list below any other people who in your knowledge have parental responsibility for the child.						
know the name and address of eve and keep them informed. According	e mother; or a step-parent. The ryone who has parental respo	onsibili	ity for the child a	and to send those	people copies of scl	hool reports

5. ADDITIONAL EMERGENCY CONTACTS (OTHER THAN THOSE ON PAGE 1, SECTION 4)

IT IS ESSENTIAL TO BE ABLE TO MAKE CONTACT IN AN EMERGENCY PLEASE NOTE THAT THE PERSON WHO IS NAMED AS FIRST CONTACT (PAGE 1, SECTION 4) WILL ALWAYS BE CONTACTED FIRST OF ALL

Additional Contact (if applicable):	Additional Contact (if applicable):		
Surname:	Surname:		
Forename: Title:	Forename:	Title:	
Day Phone:	Day Phone:		
Mobile Phone:	Mobile Phone:		
Home Address:	Home Address:		
Post Code:	Post Code:		
Relationship:	Relationship:		
Parental Responsibility: Yes/No	Parental Responsibility:	Yes/No	
CONTACT PRIORITY: 1, 2, 3 or 4 (please circle)	CONTACT PRIORITY: 1,	2, 3 or 4 (please circle)	
PLEASE ENSURE THAT IF YOUR COM	ITACT DETAILS CHA	NGE. YOU	
INFORM THE SCHOOL IMMEDIATELY			
DELAYS IN INFORMING YOU OF AN E	MERGENCY SITUATI	ON.	
6. TRAVEL ARRANGEMENTS – Please tick approprumber.)	oriate box (If bus please state	e the bus service	
☐ Bicycle ☐ Car ☐ Walks ☐ Po	ublic Transport 🔲 Taxi	☐ Train	
☐ School Coach/Bus ☐ Other (Ple	ease state)		
7. Are there any special circumstances affecting your child (not included on page 3) which you feel the School should know? E.g. Does your child play an active role in regularly caring for other members of your family?			
8. PREVIOUS SCHOOL (Please fill in as appropriate)			
Name:	Date started:	Date left:	
Address:			
	Telephone number:		

Medical Record Sheet

IT IS VITALLY IMPORTANT THAT WE HAVE ALL RELEVANT MEDICAL INFORMATION AND ARE KEPT UP TO DATE OF ANY CHANGES TO THIS

CHILD	'S NAME:			
Medica	al Practice:	Telephone No. of Practice:		
	indicate with a tick (\checkmark) which of the following you give full details where required.	our child may suffer from, or wish us	to take n	ote of -
			YES	NO
1.	Does he/she have a sight problem?			
	If yes, is it corrected by glasses?			
	If yes, is it corrected by contact lenses?			
2.	Any colour blindness?			
3.	Does he/she have a hearing problem?			
	When was his/her last hearing test?			
4.	Has he/she had Glandular Fever?			
5.	Does he/she suffer from Hay Fever?			
6.	Does he/she suffer from Asthma?			
7.	Does he/she suffer from Diabetes?			
	If yes, give details.		· · · · · · · · · · · · · · · · · · ·	
8.	Does he/she suffer from Epilepsy?			
	If yes, are the attacks frequent?			
9.	Has he/she suffered from Eczema?			
10.	Does he/she suffer from any severe allergies?)		
	If yes, give details.			
11.	Has he/she suffered from a kidney problem?			
	If yes, give details and date.	_		
12.	State any medical problem not listed above, e which may affect his/her schooling, dietary neought to know about.			
13.	Does he/she take any regular medication?		Yes	No
	If yes, give reason(s).			
14.	Is he/she left-handed	or ambidextrous (both hands)?	
	Please tick one box only.			

Ethnic Information

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth.

The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Students aged 16 or over can make this decision for themselves.

Please study the list below to indicate the ethnic background of your child. Please also tick whether this section was filled in by you or your child.

1. Ethnic Origin (tick one box only)	2. Home Language (tick one box only)	4. Religion (tick one box only)
White:	Bengali	Christian
British	Cantonese	Hindu
Irish	English	Jewish
Traveller of Irish Heritage	Greek	Muslim
Gypsy/Roma	Gujerati	Sikh
Any other White background	Hindi	No Religion
Mixed:	Italian	Other (Please specify)
White & Black African	Portuguese	
White & Black Caribbean	Punjabi	5. Country of Birth:
White & Asian	Spanish	United Kingdom
Any other mixed background	Turkish	Other (please specify)
Asian or Asian British:	Urdu	
Indian	Other (Please specify)	
Pakistani		
Bangladeshi	3. First Language (tick one box only)	6. Nationality:
Any other Asian background	English	British
Black or Black British:	Other (Please specify)	Other (Please specify)
Caribbean		
African		
Any other Black background		
Chinese		
Any other background		
This information was provided by:	Parent	Student

Students attend collective worship of a non-denominational style and Religious Education classes as part of the statutory curriculum unless parents specifically request that they be wholly or partly excused. If you wish your child to be excused indicate the extent of withdrawal and give a reason please.

Date	Parent's/Carer Signature
	Sept 2016