

# King Charles I School

## Special Educational Needs and Disabilities (SEND) Policy

### Version Control

**Policy author:** Stacy Bott  
**Policy approved by:** Governing Body  
**Next policy review date:** July 2019

Version	Date	Details
1.0	14 <sup>th</sup> May 2018	General updates

### Legislation

Our SEND Policy is underpinned by the following legislation and regulations:

- The Children and Families Act 2014 and associated regulations including:-
  - The Special Educational Needs and Disability Regulations 2014
  - The Special Educational Needs (Personal Budgets) Regulations 2014
  - The Order setting out transitional arrangements for those with disabilities
- The Equality Act of 2010
- The Special Educational Needs and Disability Code of Practice: 0 – 25 Years July 2014

### Definition of SEND

Our definition of SEND is as stated in the 'SEND Code of Practice 2014' [1:3]: *'Children have SEN if they have a learning difficulty or disability which calls for special education provision to be made for them.'*

### Children have a *learning difficulty* if they:

- have a significantly greater difficulty in learning than the majority of children of the same age; or
- have a disability which prevents or hinders the child from making use of educational facilities of a kind generally provided for children of the same age in mainstream schools or mainstream post 16 provision.

### Inclusion of students with SEN and disabilities

King Charles I School is fully committed to the principle of enabling all pupils to achieve their full potential. Being comprehensive in intake, we are committed to ensuring all pupils find a secure and acceptable place as individuals within the school.

All teachers at King Charles I School are teachers of children with special educational needs and have a responsibility to meet those needs, working to the advice of SEND staff in school and the specialist outside agencies who advise them.

- Students with special educational needs will be fully integrated into the life of the school, enabling them to maximise their potential as learners and experience and contribute to the social and cultural activities of the school.
- All students, regardless of difficulties in learning, are regarded as having positive qualities and strengths that should be recognised, valued and encouraged.
- The provision for students should match needs, take account of the feelings and wishes of students and be in partnership with parents.

## **SEND provision at King Charles I School: 'The School Offer'**

Provision made at King Charles for students with SEND is set out in detail in the 'School Offer'. This is published on the school website.

### **Criteria for evaluation of the SEND Policy.**

The school's success in meeting the special educational needs of students will be measured using the following indicators:

- GCSE and other examination results.
- Post-16 destinations.
- Social inclusion.
- Meeting IEP and provision map targets, Annual Review targets and intervention targets.
- Progression within the National Curriculum.
- Student progress in terms of measurable gains in reading, spelling, numeracy.
- Parental satisfaction.
- Reduction in the level of support needed by a student. Movement from Education, Health and Care plan (EHC) to SEN support or the removal of students from the SEND register.
- Discontinuation of EHCs.
- Feedback from feeder schools regarding quality of primary liaison.
- Feedback from professionals working in partnership with school.
- Inclusion of SEND students in all school activities.
- School attendance figures.

### **Procedures for concerns and complaints**

We respect the differing perspectives of all parties concerned with children with SEND and seek constructive ways of reconciling different viewpoints. We endeavour to do our best for all students but if there are any concerns we encourage parents/carers to approach the SENCO (Stacy Bott) or the head of the communication centre (Ryan Burkin) in the first instance. Parents/carers can also use the school's 'Complaints Procedure'.

Parents/carers can also contact the 'Special Educational Needs and Disabilities Information, Advice and Support Service' (SENDIASS-formerly the parent partnership service). Further information can be found on their website at [www.SENDworcestershires.co.uk](http://www.SENDworcestershires.co.uk) and they can be contacted on 01905 768153 or [sendiass@worcestershires.gov.uk](mailto:sendiass@worcestershires.gov.uk). They also have a national website at <https://councilfordisabledchildren.org.uk/information-advice-and-support-services-network/about>

### **Governor**

The school has a named SEND governor: Fran Oborski.