

# King Charles I School

## Behaviour Principles

### Version Control

**Policy author:** Chris Gibson  
**Policy approved by:** Governing Body  
**Next policy review date:** Autumn 2019

Version	Date	Details
1.0	15 <sup>th</sup> May 2017	General updates

The governing body believes that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. Therefore, the governing body is keen to ensure that policies designed to promote good behaviour and discipline on the part of its students are pursued at the school. They have written this statement of general principles to guide the headteacher in determining measures to promote good behaviour and discipline amongst students. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the headteacher and are set out in a range of school policies.

### General principles

- All students, staff and visitors have the right to feel safe at all times at school.
- King Charles I School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect students should be set out in the behaviour and equality policies.
- School rules should be clearly set out in the behaviour policy and displayed around school. These rules should be consistently applied by all staff.
- There should be a wide range of rewards, consistently and fairly applied by all staff in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. These sanctions should be applied fairly, consistently, proportionally and reasonably.
- Students, staff and parents/carers should cooperate to maintain an orderly climate for learning.
- Violence, threatening behaviour or abuse by students or parents/carers towards the school's staff will not be tolerated.
- The governing body has asked the headteacher to ensure that the following are covered in the school's behaviour policy:
  1. Screening and searching students (including identifying in the school rules items which are banned and which may be searched for);
  2. The power to use reasonable force or make other physical contact;
  3. The power to discipline beyond the school gate. This needs to cover the school's response to all non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The governing body have asked the headteacher to ensure the school has a response to:
    - any bad behaviour when the student is:
      - ✓ taking part in any school-organised or school-related activity or
      - ✓ travelling to or from school or
      - ✓ wearing school uniform or
      - ✓ in some other way identifiable as a student at the school.
    - or, misbehaviour at any time, whether or not the conditions above apply, that:
      - ✓ could have repercussions for the orderly running of the school or
      - ✓ poses a threat to another student or member of the public or
      - ✓ could adversely affect the reputation of the school.
  4. Pastoral care for school staff accused of misconduct; and
  5. When a multi-agency assessment should be considered for students who display continuous disruptive behaviour.