

King Charles I School

Accessibility Plan during the coronavirus (COVID-19) outbreak

The school's Accessibility Plan is unchanged during the coronavirus (COVID-19) outbreak, except for the following temporary change:

Increase access to the curriculum for students with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. (If a school fails to do this they are in breach of the Equality Act 2010.) This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these students in accessing the curriculum.

This will now include ensuring access to the curriculum through home learning during the phased return of schools following the Coronavirus lockdown.

Target	Strategy	Timescale	Responsibility	Success Criteria
Improve and maintain physical environment for students with a disability				
To ensure full access to the designated teaching spaces and facilities for all students with a disability.	The designated teaching spaces have various entrances which allow for all students to have access. Rooms have been allocated carefully to ensure students with disabilities can access them (for example certain students avoiding stairs)	On going	Site manager	All students are able to access required areas of school.
	Specialist furniture has been added to the designated teaching spaces to meet the needs of certain students.	On going	SENCO and site manager	Full access to the curriculum
	Toilets are accessible for all students	On going		
Improve the access to the curriculum for students with a disability				
To ensure all students can access home learning during potential school closures or if they have to self-isolate.	Key workers are assigned to SEND students – their work is adapted by achievement assistants	On going	SENCO/Achievement assistants/Pastoral team/CALs and SALs	Full access to the curriculum
	Additional support calls to check access for all students			
To ensure all students can access their learning in school during partial closures	Staff training – the staff have been trained on how to adapt the resources to meet the needs of a small number of students	On going	SENCO/Achievement assistants/Pastoral team/CALs and SALs	Full access to the curriculum
	Additional provision offered for vulnerable students with additional support.			
	Students that require shaded paper have			

	<p>access to the paper they need for each session</p> <p>Communication Centre students will attend school more often and for longer periods than the mainstream students – they are access the same work but at a slower place with personalised support</p>			
Improve the delivery of written information to students, staff, parents/carers and visitors with disabilities				
<p>Ensure all students, staff, parents/carers and visitors are able to access all communication received from the school</p>	<p>Over communication used over various platforms.</p> <p>Follow up phone calls made to ensure materials have been received.</p> <p>Interpretation services and BSL specialist services used where required.</p>	<p>On going</p>	<p>SENCO/Admin team</p>	<p>Full access to all communications from school</p>