

King Charles I School FAQs (COVID-19)

September 2020

Please find below some frequently asked questions about the return of students in September 2020.

Questions I may have	School's current response
Will the site look different?	<ul style="list-style-type: none">▪ Yes, there will be a number of changes made to help support social distancing and personal hygiene.▪ There will be a number of handwashing stations available to ensure students wash their hands regularly including entering school.▪ Staggered arrival times and separate entrances have been organised to reduce any mixing of year group 'bubbles'.▪ Year 7 will enter through the main gate at 8.15am on the Borrington Road Site▪ Year 8 will enter through the main gate at 8.30am on the Borrington Road Site▪ Year 9 will enter through the sports hall gate.▪ Year 10 will enter through the Science Theatre gate.▪ Year 11 will enter through the Hillgrove Crescent gate.▪ Students must enter their designated gates at the following times:<ul style="list-style-type: none">➢ Blounts at 8.15am➢ Chads at 8.25am➢ Queens at 8.35am▪ Year 12 and 13 will enter through the Science Theatre gate at 8.40am▪ Students should then follow the one-way system to their classroom and line up outside the room. Students will be allocated a classroom area where they will be based for the majority of their time.▪ There will be distancing markers on the entrance paths (as at the supermarket).▪ Students will be taught in year group 'bubbles'. This means that students will be separated into zones around the school thus allowing us to reduce the number of people that students will come into contact with on a daily basis. By limiting how much the students mix with one another, we can reduce the chances of the virus spreading by minimising contact in corridors between lessons and at break time. If staff or students become infected with the virus, only students within their bubble who have had close contact will have to be quarantined at home for seven days. The 'bubbles' will be arranged as follows:<ul style="list-style-type: none">➢ Year 7 will be predominantly based in the Collins building and L3, 4, 5, 6, 7, 8, 9, 10 and 15➢ Year 8 will be predominantly based in the Harradine, the Reilly building and L11/12➢ Year 9 will be based in the Renwick building➢ Year 10 will be based in the Old building➢ Year 11 will be based in the Queens building.▪ Close contact has been set out by the government as:<ul style="list-style-type: none">➢ direct close contacts – face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin).➢ proximity contacts – extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual.➢ travelling in a small vehicle, like a car, with an infected person.▪ The teacher will teach from the front of the classroom and will be a minimum distance of 1 to 2metres from the front row.▪ One way systems will be in operation in buildings.▪ Hand sanitizer stations will be based in every classroom.

<p>What hygiene procedures will be in place?</p>	<ul style="list-style-type: none"> ▪ Separate social and dining areas for each year group. ▪ A frequent daily schedule of cleaning has been implemented and this will continue throughout the academic year. ▪ Students will be organized in year 'bubble' groups. This will prevent any spread of the virus. ▪ Hygiene posters are on display and regular reminders about hygiene will be given to students. ▪ Students will be placed in a seating plan, for each of their lessons. ▪ Hand washing stations are available. ▪ Hand sanitizer in every classroom. ▪ Students must bring their equipment/stationery each day as set out in the behaviour for learning protocols. They will not be allowed to share equipment. If a student requires equipment it will be supplied by school and kept by them. They should also bring the following hygiene equipment to school: <ul style="list-style-type: none"> ➢ Tissues ➢ A plastic bag (to dispose of the tissues) ➢ Hand sanitiser
<p>What will my son/daughter be learning?</p>	<p>Full access to a broad and balanced curriculum</p> <p>Students will continue to access all of their subjects. Students will not be “dropping” subjects. Students will be able to access PE. They will arrive in PE kit, with their blazer worn over the top and will participate in non-contact fitness activities at this stage. We are looking to sensibly timetable students into specialist teaching rooms (combined with the cleaning rota) where we can, however there may be instances where students cannot access specialist teaching rooms due to the zoning in school.</p> <p>During the summer term, all our teachers have been busy working on their subject recovery curriculums. These recovery curriculums take into consideration the learning that has been lost and the fact that we may experience further lockdowns in the autumn term. Every subject now has in place a comprehensive plan of how they are going to move forwards from September.</p> <p>Subjects now have:</p> <ul style="list-style-type: none"> ➢ identified how they will assess students’ knowledge and gaps so future lessons can address any gaps or misconceptions; ➢ reordered their teaching topics to include topics that would have been covered during the summer; ➢ re-planned the autumn term topics so that in the event of another lockdown students do not miss out on anymore learning; and ➢ created resources that can be used in school and at home. <ul style="list-style-type: none"> ▪ Teachers, like the students, will be observing the social distancing measures and so will not be able to stand next to students to offer one-to-one support or mark work that has been completed in the lesson. ▪ Support staff will not be present in the lesson. They will be involved in targeted one to one or small group support as well as adapting resources.
<p>What about my son/daughter’s wellbeing?</p>	<p>We recognise that these unprecedented times have been difficult for students and their families. We have a range of support available for students on their return to access in school. Curriculum and tutorial content has been adapted to account for need to discuss the difficulties students may have had. Habits and routines are essential to young people and we will spend time to re-establish these with support. The mental health and wellbeing of the students is vital and students can access support from the following members of staff:</p> <ul style="list-style-type: none"> ▪ Our heads of year are available via email and in school. ▪ Our achievement leaders will continue to support students. Miss Willis (Years 7 & 8), Miss Bates and Mr West (Years 9, 10 & 11), Ms Gilday (Years 12&13) ▪ Our Home Liaison Officer, Mrs Pepper, will continue to work with students and families to support their needs whilst also signposting them to relevant agencies. With families’ consent, she can refer families for further family support. Her email address is: lpepper@kingcharles1.worcs.sch.uk

	<ul style="list-style-type: none"> ▪ Our school PCSO is Stacey Fincher. Stacey will continue to work with targeted students and their families via telephone and email who need additional support both in the community and at school. Stacy's email address is: stacey.fischer@westmercia.pnn.police.uk ▪ Our school counsellor is Mr Graham. Heads of Year make referrals to Mr Graham for students who the pastoral team feel would benefit from additional support. We always get parental consent before any counselling sessions commence. ▪ Our school nurse is Hayley Swift. Hayley works with us on a Monday and will continue to support via email or a pre-arranged telephone conversation. ▪ The Chat Health service is available on 01562 514555. This is not 24 hours, but a response will be received, and further support will be signposted by the nursing team. For further information, go to the Starting Well website: http://www.startingwellworcs.nhs.uk/ or twitter account @SN_Kidd
<p>What time will my son/daughter have to arrive at school?</p>	<ul style="list-style-type: none"> ▪ Year 7 must arrive at 8.15am on the Borrington Road Site ▪ Year 8 must arrive at 8.30am on the Borrington Road Site ▪ Year 9 will enter through the sports hall gate: <ul style="list-style-type: none"> ➤ Blounts at 8.15am ➤ Chads at 8.25am ➤ Queens at 8.35am ▪ Year 10 will enter through the Science Theatre gate: <ul style="list-style-type: none"> ➤ Blounts at 8.15am ➤ Chads at 8.25am ➤ Queens at 8.35am ▪ Year 11 will enter through the Hillgrove Crescent gate: <ul style="list-style-type: none"> ➤ Blounts at 8.15am ➤ Chads at 8.25am ➤ Queens at 8.35am ▪ Year 12 and 13 will enter through the Science Theatre gate at 8.40am
<p>Where should my son/daughter go when they arrive at school?</p>	<ul style="list-style-type: none"> ▪ Your son/daughter will arrive at their designated entrance. When arriving at school, students should queue sensibly and ensure that they are a minimum of 1 metre apart. ▪ Year 7 and 8 students will move through the student entrance and line up on the basketball and netball courts. ▪ Year 9 will proceed to the Renwick building. ▪ Year 10 will proceed to the Old building. ▪ Year 11 will proceed to the Queens building. ▪ Year 12 and 13 will proceed to the Woodward building.
<p>What will the lunch time provision look like for my son/daughter?</p>	<ul style="list-style-type: none"> ▪ In order for us to keep students in their year group 'bubbles', we have arranged for students to eat their lunch in a designated area of the school. The kitchens will ensure sandwiches, snacks and some hot food is delivered to each bubble. ▪ Year 7: Borrington hall ▪ Year 8: Harradine and L23/24 ▪ Year 9: Oldfield Hall ▪ Year 10: Diner ▪ Year 11: Queens hall and Q5 ▪ Year 12 and 13: Ordered and brought over to the Woodward building by kitchen staff
<p>Do the usual</p>	<ul style="list-style-type: none"> ▪ Expectations will remain the same.

<p>behaviour rules apply?</p>	<ul style="list-style-type: none"> ▪ We expect all students to follow and adhere to our student code of conduct. It is more important than ever in these unprecedented times. ▪ Students must follow all staff instructions at the first time of asking, without question or answering back. ▪ Students wilfully not adhering to the hygiene or social distancing guidelines will be in serious breach of the school rules and will be asked to work in isolation to protect other members of our school community.
<p>Does my son/daughter need to wear school uniform?</p>	<ul style="list-style-type: none"> ▪ Yes, full school uniform must be worn. ▪ The uniform policy must be followed. It can be found by clicking on the following link.
<p>What should my son/daughter do if they have PE?</p>	<p>When students have a practical PE lessons changing rooms will not be used. Therefore, students will need to wear full King Charles I School PE kit on days they are timetabled to have PE. A blazer must be worn over students PE kit.</p>
<p>What should my son/daughter do if they feel ill during the school day?</p>	<ul style="list-style-type: none"> ▪ They should raise their hand and tell their teacher straightaway. A staff member will be contacted to escort the student to the medical room, where a trained first aider will take care of them. ▪ If students have coronavirus symptoms, they will be isolated outside in a covered area with a member of the senior leadership team. This is to prevent the medical room becoming contaminated. The symptoms include: <ol style="list-style-type: none"> 1. a high temperature (a fever), 2. a new continuous cough, this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours 3. a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal. ▪ It will be the parent’s responsibility to collect their son/daughter, within a 30-minute period. Students need to self-isolate until they take their test which is now usually arranged within 24hours. Please inform us immediately of the results of the test so we can contact those students who have been in close contact with your son/daughter. ▪ Students will be escorted to the front gate to be met by the parent/carer collecting to be able to handover the student and adhering to social distancing. ▪ Please be aware that it is a legal requirement for us to hold at least two contacts for each student and telephone numbers that are up to date.
<p>My son/daughter has SEND, will they get support?</p>	<ul style="list-style-type: none"> ▪ Support during lessons will be limited. ▪ Wherever possible, we will have support staff available to support students with SEND where it is required. ▪ We will also have opportunities for some students to have one to one sessions or small group intervention.
<p>Will my son/daughter have to wear a face mask?</p>	<ul style="list-style-type: none"> ▪ No, currently, the government guidance does not recommended this other than on public transport and in shops. ▪ Changing habits (more frequent hand washing, sneezing into a tissue and throwing it away straight away and social distancing) and deep cleaning of the site are effective measures in controlling the spread of the virus.
<p>My son/daughter is clinically vulnerable, should they come back to school?</p>	<p>The DFE guidance is that all students should attend school. Please do not hesitate to contact us if you have any concerns.</p>
<p>What happens if my son/daughter has symptoms of Covid-19? Should I send</p>	<p>Parents and carers must not send their son/daughter to school with any symptoms of illness, however mild, including:</p> <ol style="list-style-type: none"> 1. a high temperature (a fever), 2. a new continuous cough, this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours 3. a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different

<p>them to school?</p>	<p>to normal.</p> <p>Students must self-isolate and book a test immediately. This is now usually arranged within 24hours. Please inform us immediately of the results of the test so we can contact those students who have been in close contact with your son/daughter.</p> <p>If a student tests negative, and if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating and should return to school. Other members of their household can also stop self-isolating.</p> <p>If your son/daughter is unable to attend school due to self-isolating then they should still access the curriculum and complete the directed tasks as all work will be uploaded to Microsoft Teams. Using this system ensures all students have access to the teaching and resources regardless of where they are working.</p> <p>Testing Home testing kits and appointments at drive through centres can be booked on-line https://www.nhs.uk/ask-for-a-coronavirus-test. If your son/daughter is under 16 you can ask for a self-swabbing test for the, Children can apply for their own tests from the age of 16. You cannot use a home test on a child under 5 years old.</p>
<p>A member of my household is clinically vulnerable, should my son/daughter come to school?</p>	<p>Yes, the government guidance is that students should return to school and follow all hygiene procedures.</p>
<p>Will I be fined for not bringing my son/daughter to school?</p>	<p>We understand people are anxious at this difficult time. The government guidance states; '<i>Parents will be fined if their child does not attend school</i>'.</p>
<p>What happens if the school has a case of Covid-19?</p>	<p>The school will contact public health England and will follow the advice and inform parents/carers as necessary.</p>