Key Stage 5 Curriculum Overview

Subject: Sport

Year 12

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Assessment |
|--|-------------------------------------|-------------------------------|-------------------------|--------------------------|----------------------|--|
| Unit 1 Anatomy and | Unit 1 Anatomy and | Unit 1 Anatomy and | Unit 1 Anatomy and | Unit 1 Anatomy and | Unit 3 Professional | Unit 1 Anatomy and |
| <u>Physiology</u> | <u>Physiology</u> | <u>Physiology</u> | <u>Physiology</u> | <u>Physiology</u> | Development in the | <u>Physiology</u> |
| | | | | | Sports Industry | |
| AO1 Demonstrate | AO2 Demonstrate | AO3 Analyse exercise | AO4 Evaluate how body | AO5 Make connections | | Written examination |
| knowledge of body | understanding of each | and sports movements, | systems are used and | between body systems | A Understand the | set and marked by |
| systems, structures, | body system, the short- | how the body responds | how they interrelate in | in response to short- | career and job | Pearson. |
| functions, characteristics, | and long-term effects | to short-term and long- | order to carry out | term and long-term | opportunities in the | • 1.5 hours. |
| definitions and | of sport | term | exercise | exercise | sports industry | • 90 marks. |
| other additional factors | and exercise on each | exercise and other | and sporting | and sport participation. | | |
| affecting each body | system and additional | additional factors | movements | Make connections | | |
| system | factors that can affect | affecting each body | | between muscular and | | Unit 2 Fitness Training |
| | body systems in | system | | all other systems, | | and Programming for |
| Unit 2 Fitness Training | relation to | | | cardiovascular | | Health, Sport and Well- |
| and Programming for | exercise and sporting | | | and respiratory | | being |
| Health, Sport and Well- | performance | | | systems, energy and | | |
| <u>being</u> | | | | cardiovascular systems | | A task set and marked |
| | | | | | | by Pearson and |
| AO1 Demonstrate | | | | | | completed under |
| knowledge and | | | | | | supervised conditions. |
| understanding of the | Unit 2 Fitness Training | Unit 2 Fitness Training | Unit 2 Fitness Training | Eternal Exams for Unit | | • In Part A, learners will |
| effects of lifestyle choices | and Programming for | and Programming for | and Programming for | 1 and Unit 2. | | be given a case study |
| on an individual's | Health, Sport and Well- | Health, Sport and Well- | Health, Sport and Well- | | | one week before a |
| health and well-being | being | <u>being</u> | <u>being</u> | | | supervised assessment |
| AG2 Avantu lun avula da a | A 02 A | AOA Frankrata | AOF De able to devalor | | | period in order to carry |
| AO2 Apply knowledge | AO3 Analyse and | AO4 Evaluate | AO5 Be able to develop | | | out preparation. |
| and understanding of | interpret screening | qualitative and | a fitness training | | | • In Part B, the |
| fitness principles and | information relating to | quantitative evidence | programme with | | | supervised assessment |
| theory, lifestyle | an individual's lifestyle | to make informed | appropriate | | | period is 2.5 hours as |
| modification | questionnaire and health monitoring | judgements about how | justification | | | timetabled by Pearson.Written submission. |
| techniques, nutritional requirements and | tests | an individual's health and | | | | • 60 marks. |
| training methods to an | lesis | well-being could be | | | | • OU MINIKS. |
| individual's needs and | | improved | | | | |
| goals | | inproved | | | | |
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Year 13

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|--|--|--|---|--------------------------------------|----------|------------------------------------|
| Unit 3 Professional Development in the Sports Industry | Unit 3 Professional Development in the Sports Industry | Unit 3 Professional Development in the Sports Industry | Unit 3 Professional Development in the Sports Industry | Coursework Catch up (if required) | | All units are internally assessed. |
| B Explore own skills using a skills audit to inform a career development action plan | C Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway | D Reflect on the recruitment and selection process and your individual performance. | Written assignments for Unit 3. | Written assignments for Unit 3. | | |
| Unit 4 Sports Leadership A Understand the roles, qualities and characteristics of an effective sports leader | Unit 4 Sports Leadership B Examine the importance of psychological factors and their link with effective leadership | Unit 4 Sports Leadership C Explore an effective leadership style when leading a team during sport and exercise activities. | Unit 4 Sports Leadership Written assignments for Unit 4. | | | |