

Curriculum overview: Modern Foreign Languages

Content studied in Key Stage 2			
<p>There are a mix of languages taught in Key Stage 2, not all students arrive for the primary school having studied the same language. Students generally arrive having studied some Japanese, French, or Spanish.</p> <p>Know basic knowledge of an MFL:</p> <ul style="list-style-type: none"> ▪ Numbers, dates, birthday ▪ Basic conversation (introductions, name, age) ▪ Family members ▪ Basic body parts (head, shoulders, knees and toes) ▪ Colours ▪ Pets <p>Basic grammar knowledge:</p> <ul style="list-style-type: none"> ▪ To Have and to Be ▪ Genders ▪ Word order <p>Traditions in the country / countries where the language is spoken.</p>			
Key skills/content requirements at GCSE			
<p><u>Conjugation</u></p> <ul style="list-style-type: none"> ▪ Tenses (present perfect, imperfect, present tense, conditional, future (immediate and near)). ▪ Conjugating with all personal pronouns <p><u>Pronouns</u></p> <ul style="list-style-type: none"> ▪ Possessive pronouns ▪ Demonstrative and interrogative pronouns ▪ Subject and object (direct and indirect) pronouns ▪ Relative pronouns ▪ Emphatic pronouns ▪ Definite & indefinite articles 		<p><u>Adjectives</u></p> <ul style="list-style-type: none"> ▪ Adjectival agreement ▪ Irregular adjectives ▪ Adjectives position ▪ Possessive, demonstrative and interrogative adjectives ▪ Comparative and superlative adjectives <p><u>Adverbs</u></p> <ul style="list-style-type: none"> ▪ Adverbial phrases ▪ Quantifiers and intensifiers ▪ Comparative and superlative adverb's <p><u>Word order</u></p> <ul style="list-style-type: none"> ▪ Cases (German only) 	
Year 7			
Autumn	Spring	Summer	Portable knowledge
<p>All about me</p> <ul style="list-style-type: none"> • Alphabet • Phonics and sound patterns • Self • Introducing yourselves • Numbers and birthdays • Countries and nationalities • Opinions and justifications • Family members 	<p>School:</p> <ul style="list-style-type: none"> • School subjects • Opinions • Justifications • School building and facilities • Uniform • School rules & timetable • Life at school • Extracurricular activities • Sports at school 	<p>Where I live</p> <ul style="list-style-type: none"> • Types of house • Rooms in the house • Town characteristics • Cardinal points • Recycle hobbies • Recycle family • Problems in town • Town/ house opinion with DOP • Local landmarks 	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases

<ul style="list-style-type: none"> Physical description (hair&eyes, height) Where you come from & where you live Characteristics & personalities Relationships (using direct object pronoun) <p>Key Vocabulary:</p> <p>French: YR7/FRENCH/AUTUMN/ABOUTME.pdf</p> <p>German: YR7/GERMAN/AUTUMN/ABOUT ME 1.pdf</p> <p>YR7/AUTUMN2/FAMILY.pdf</p>	<ul style="list-style-type: none"> Primary school experience What will they study going to the Hillgrove site <p>Key Vocabulary:</p> <p>French: YR7/FRENCH/SPRING/SCHOOL.pdf</p> <p>German: YR7/GERMAN/SPRING/MEINE SCHULE.pdf</p> <p>YR7/GERMAN/SPRING/FREIZEIT UND HOBBYS.pdf</p>	<ul style="list-style-type: none"> Wildlife Weather <p>Key Vocabulary:</p> <p>French: YR7/FRENCH/SUMMER/WHERE I LIVE.pdf</p> <p>German: YR7/GERMAN/SUMMER/GUTEN APPETTIT.pdf</p>	<ul style="list-style-type: none"> Quantifiers Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> Present tense Perfect tense Regular and irregular verbs in the present tense Future tense (near) Subjunctive phrases Negative structures High frequency verbs <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> Definite and indefinite articles Possessive adjectives Adjectival agreement Word order Direct object pronouns
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Year 8

Autumn	Spring	Summer	Portable knowledge
<p>Holidays</p> <ul style="list-style-type: none"> Ways to travel Accommodation Activities Items to take on holiday Hotel description Disastrous holidays Tourist attractions Past holidays (past tense) Future holidays (conditional tense) Weather (if clauses) <ul style="list-style-type: none"> Food and drink 	<p>Lifestyle</p> <ul style="list-style-type: none"> Food and drink <ul style="list-style-type: none"> Expressing likes and dislikes Talking about food quantities Eating out / real life situations <ul style="list-style-type: none"> Ordering in a restaurant Eating out Transactional language Heathy eating habits (NYE's resolutions) <ul style="list-style-type: none"> Use of conditional tense Body parts 	<p>Hobbies</p> <ul style="list-style-type: none"> Sports and activities and hobbies TV habits, films, reading, music Technology <p>Education and work</p> <ul style="list-style-type: none"> Revision on school Chores, frequency, opinions Pocket money Types of jobs Parents jobs Dream/ future job (conditional, I intend to) 	<p><u>General:</u></p> <ul style="list-style-type: none"> Knowledge of phonics and sound patterns. Common misconceptions <ul style="list-style-type: none"> Age Telling the time Silent letters Silent word ending Word order Articles before nouns Time phrases Quantifiers Expression of quantities

<ul style="list-style-type: none"> • Customs and traditions (Christmas) <p>Revisit:</p> <ul style="list-style-type: none"> ○ Countries ○ Family members <p>Key Vocabulary:</p> <p>French KO YR8/FRENCH/AUTUMN/HOLIDAYS.pdf</p> <p>German KO YR8/GERMAN/AUTUMN/HOLIDAYS.pdf</p>	<ul style="list-style-type: none"> • Illnesses and advice <p>Key Vocabulary:</p> <p>French KO YR8/FRENCH/SPRING/FOOD AND HEALTH.pdf YR8/FRENCH/SPRING/SPORT.pdf</p> <p>German KO YR8/GERMAN/SPRING/FUTURE PLANS.pdf YR8/GERMAN/SPRING/FILMS TV MUSIC.pdf</p>	<p>Key Vocabulary:</p> <p>French KO YR8/FRENCH/SUMMER/MEDIA A.pdf YR8/FRENCH/SUMMER/MEDIA B.pdf YR8/FRENCH/TENSES.pdf</p> <p>German KO YR8/GERMAN/SUMMER/MEIN/ZUHAUSE.pdf YR8/GERMAN/TENSES.pdf</p>	<ul style="list-style-type: none"> ▪ Expressing opinions with justification <p>Grammar:</p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns ▪ Reflexive verbs
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Year 9 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<p>Family</p> <ul style="list-style-type: none"> ▪ Family members ▪ Personalities ▪ Describing a role model ▪ Arranging to go out <p>Technology and its use</p> <ul style="list-style-type: none"> ▪ Advantages and risks of technology ▪ Use of technology in everyday life ▪ Different types of technology <ul style="list-style-type: none"> ▪ Customs and festivals 	<p>Freetime and hobbies</p> <ul style="list-style-type: none"> ▪ Hobbies ▪ Sports ▪ Reading ▪ Music ▪ Films and TV ▪ Going out with friends ▪ Events such as music festivals / sporting events ▪ Giving preferences and opinions ▪ How to keep fit 	<p>Where I live and environment</p> <ul style="list-style-type: none"> ▪ Describing your town ▪ Places of interest in your area ▪ What tourists can visit/do/see in your area ▪ Environment situations locally ▪ Environmental situations and problems world wide ▪ Potential solutions to issues ▪ What you have done recently to help the environment <p>Daily routine</p>	<p>General:</p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification

<ul style="list-style-type: none"> ▪ Calendared celebrations ▪ Traditions and origins behind them ▪ How some events are celebrated ▪ Describing your favourite celebration ▪ Describing a recent celebration ▪ Different festivals and general knowledge of festivals and traditions in the countries where the language studied is spoken. ▪ Customs and traditions around the world where the language studied is spoken <p>French KO YR9/FRENCH/AUTUMN/FAMILY AND RELATIONSHIPS.pdf YR9/FRENCH/AUTUMN/CUSTOMS AND TRADITIONS.pdf YR9/FRENCH/AUTUMN/TECHNOLOGY.pdf</p>	<p>French KO YR9/FRENCH/SPRING/LOISIRS.pdf</p>	<ul style="list-style-type: none"> ▪ Describing what your routine is in the morning ▪ What you do around the day ▪ Using reflexive verbs in the present and past tense <p>French KO YR9/FRENCH/SUMMER 1.pdf YR9/FRENCH/SUMMER/ENVIRONMENT.pdf YR9/FRENCH/TENSES.pdf</p>	<p>Grammar:</p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs
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Year 10 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<p>Education</p> <ul style="list-style-type: none"> ▪ school life ▪ extracurricular school clubs ▪ uniform ▪ rules and sanctions ▪ difference between British school system and French/German school system <p>Food and health</p> <ul style="list-style-type: none"> ▪ Food items ▪ What is a healthy lifestyle ▪ Giving advice on diet 	<p>Family life</p> <ul style="list-style-type: none"> ▪ Future life projects ▪ Marriage or civil partnership <p>Environment</p> <ul style="list-style-type: none"> ▪ Revision of environmental issues ▪ Strategies to solve issues ▪ Fair trade ▪ Natural disasters <p>Holidays</p>	<p>Holidays</p> <ul style="list-style-type: none"> ▪ Advantages & disadvantages ▪ Describing a bad holiday experience ▪ At the tourist office/train station scenario ▪ Transactional language ▪ Environmental impact <p>Poverty, homelessness and charities</p> <ul style="list-style-type: none"> ▪ Local issues ▪ What can be done for the homeless people 	<p>General:</p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification

<ul style="list-style-type: none"> ▪ New Year's resolutions ▪ Keeping active ▪ Issues with unhealthy lifestyle <ul style="list-style-type: none"> ○ Smoking ○ Alcohol ○ Drugs <p>Key Vocabulary:</p> <p>French KO YR10/FRENCH/AUTUMN/TERM AU COLLEGE.pdf YR10/FRENCH/AUTUMN/LIFESTYLE.pdf</p>	<ul style="list-style-type: none"> ▪ Countries ▪ Types of holiday resort ▪ Holiday activities ▪ Describing accommodation ▪ Ways to travel <p>Key Vocabulary:</p> <p>French KO YR10/FRENCH/SPRING/MARRIAGE.pdf YR10/FRENCH/SPRING/ENVIRONMENT.pdf YR10/FRENCH/SPRING/SUMMER HOLS F.pdf YR10/FRENCH/SPRING/SUMMER HOLS H.pdf</p>	<ul style="list-style-type: none"> ▪ Volunteering / working for a charity ▪ Solutions to remedy social issues ▪ Unemployment issues <p>Key Vocabulary:</p> <p>French KO YR10/FRENCH/SUMMER1/SOCIAL ISSUES.pdf YR10/FRENCH/TENSES.pdf</p>	<p>Grammar:</p> <ul style="list-style-type: none"> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense
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Year 11 FRENCH

Autumn	Spring	Summer	Portable knowledge
<p>World of work</p> <ul style="list-style-type: none"> ▪ part time work ▪ work experience ▪ career prospects ▪ (future) jobs ▪ Family's employment <p>Key Vocabulary:</p> <p>French KO YR11/FRENCH/AUTUMN/TERM AU</p>	<p>Exam practice and revision (speaking, listening, reading and writing)</p>	<p>Exam practice and revision (speaking, listening, reading and writing)</p>	<p>General:</p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p>Grammar:</p>

<p>COLLEGE.pdf</p> <p>YR11/MFL/FRENCH/EDUCATION POST 16.pdf</p> <p>YR11/FRENCH/AUTUMN/FUTURE PLANS.pdf</p> <p>YR11/FRENCH/MY STUDIES.pdf</p> <p>YR11/FRENCH/WEXP.pdf</p> <p>YR11/MFL/FRENCH/SOCIAL ISSUES.pdf</p> <p>YR11/MFL/FRENCH/TENSES.pdf</p>			<ul style="list-style-type: none"> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense
Year 9 GERMAN			
<p>Family</p> <ul style="list-style-type: none"> ▪ Family members ▪ Personalities ▪ Getting Married ▪ <p>Freetime and hobbies</p> <ul style="list-style-type: none"> ▪ Hobbies ▪ Sports ▪ Reading ▪ Music ▪ Films and TV ▪ Going out with friends ▪ Events such as music festivals / sporting events 	<p>Technology and its use</p> <ul style="list-style-type: none"> ▪ Advantages and risks of technology ▪ Use of technology in everyday life ▪ Different types of technology <p>Holidays</p> <ul style="list-style-type: none"> ▪ Types of holiday resort ▪ Holiday activities ▪ Describing accommodation ▪ Ways to travel <ul style="list-style-type: none"> ○ Advantages ○ Disadvantages 	<p>Education</p> <ul style="list-style-type: none"> ▪ school life ▪ extracurricular school clubs ▪ uniform ▪ rules and sanctions ▪ difference between British school system and French/German school system 	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense

<ul style="list-style-type: none"> ▪ Giving preferences and opinions ▪ How to keep fit <p>German KO YR9/GERMAN/AUTUMN1.pdf YR9/GERMAN/AUTUMN2//HOBBIES.pdf</p>	<ul style="list-style-type: none"> ▪ Describing a bad holiday experience ▪ At the tourist office scenario <p>German KO YR9/GERMAN/SPRING1/TECH.pdf YR9/GERMAN/SPRING2/HOLIDAYS.pdf</p>	<p>German KO YR9/GERMAN/SUMMER/DIE SCHULE.pdf YR9/GERMAN/TENSES.pdf</p>	<ul style="list-style-type: none"> ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs
Year 10 GERMAN			
<p>Where I live and house</p> <ul style="list-style-type: none"> ▪ Describing your house ▪ Describing your town ▪ Places of interest in your area ▪ What tourists can visit/do/see in your area ▪ How to improve your area <p>Daily routine</p> <ul style="list-style-type: none"> ▪ Describing what your routine is in the morning ▪ What you do around the day ▪ Using reflexive verbs in the present and past tense 	<p>Food and health</p> <ul style="list-style-type: none"> ▪ Food items ▪ What is a healthy lifestyle ▪ Giving advice on diet ▪ New Year's resolutions ▪ Keeping active ▪ Issues with unhealthy lifestyle <ul style="list-style-type: none"> ○ Smoking ○ Alcohol ○ Drugs <p>Customs and festivals</p> <ul style="list-style-type: none"> ▪ Calendared celebrations 	<p>World of work</p> <ul style="list-style-type: none"> ▪ part time work ▪ work experience ▪ career prospects ▪ (future) jobs ▪ Family's employment ▪ Importance of learning a foreign language <p>German KO YR10/GERMAN/5F/RUND UM DIE ARBEIT.pdf YR10/GERMAN/5H/RUND UM DIE ARBEIT.pdf</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense

<p>Environment</p> <ul style="list-style-type: none"> ▪ Environment situations locally ▪ Environmental situations and problems world wide ▪ Potential solutions to issues ▪ What you have done recently to help the environment ▪ Fair trade ▪ Natural disasters <p>Poverty, homelessness and charities</p> <ul style="list-style-type: none"> ▪ Local issues ▪ What can be done for the homeless people ▪ Volunteering / working for a charity ▪ Solutions to remedy social issues ▪ Unemployment issues <p>German KO YR10/GERMAN/AUTUMN1.pdf YR10/GERMAN/AUT2/ENVIRONMENT.pdf</p>	<ul style="list-style-type: none"> ▪ Traditions and origins behind them ▪ How some events are celebrated ▪ Describing your favourite celebration ▪ Describing a recent celebration ▪ Different festivals in the countries where the language studied is spoken. <p>German KO YR10/GERMAN/SPRING/HEALTH.pdf YR10/GERMAN/SPRING/FESTIVALS.pdf</p>	<p>YR10/GERMAN/GRAMMAR.pdf YR10/GERMAN/TENSES.pdf</p>	<ul style="list-style-type: none"> ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense
<h2>Year 11 GERMAN</h2>			
<p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>YR11/GERMAN/FAMILY AND FRIENDSs.pdf YR11/GERMAN/HEALTHY LIVING.pdf YR11/GERMAN/TECHNOLOGY.pdf YR11/GERMAN/FESTIVALS.pdf</p>	<p>Exam practice and revision (speaking, listening, reading and writing)</p>	<p>Exam practice and revision (speaking, listening, reading and writing)</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense

			<ul style="list-style-type: none"> ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense
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All students in Year 7 and 8 study German, and sets 1,2 & 3 also study French. All students in Year 9 study French, and sets 1 and 2 have started learning German as well.

GCSE external assessment:

Both French and German use the GCSE 1-9 grading system, where 9 is the best grade. The examination is available at two tiers. Teachers will use internal class assessments to decide which tier is most appropriate for each student. The assessments are comprised of the following components:

- Reading (25% of qualification)
- Listening (25% qualification)
- Writing (2 tasks, 25% of qualification)
- Speaking (3 tasks, 25% of qualification, non-exam assessment)

Tier	Available Grades
Higher	4 to 9
Foundation	1 to 5

SMSC in MFL

Through learning a modern foreign language, students gain insights into the way of life and the cultural traditions of people in other countries. King Charles I is also part of the twinning association with Husum and a trip to visit our partner school is being organised. This would enhance students' understanding of other cultures and interact with them on foreign land.

Spiritual Development in MFL

Through learning a modern foreign language, students begin to develop knowledge and understanding of religious and secular beliefs in the foreign culture. While this is particularly true at A-Level, Key Stage 3 and 4 students learn about festivals and celebrations (religious and non-religious) in the foreign country as part of the MFL curriculum. Students have opportunity to reflect on and respond to the similarities and differences between traditions in their own country and those of the foreign country.

Moral Development in MFL

A key part of language learning involves the ability to express opinions on a range of topics. Students learn to articulate their own beliefs and to explain these to others. They learn to listen and respond to the views of others, including the opinions and points of view of people living in the foreign culture. They explore and discuss relationships between friends and family members, as well as between people from different cultures. As their language skills develop, students begin to debate and discuss issues in more depth. The curriculum covers topics such as environmental, social and lifestyle issues.

Social Development in MFL

Students' social skills are developed within the classroom through group activities, the majority of which require students to communicate with each other in a foreign language. Students develop skills in speaking and listening to the language, along with reading and writing. When students have opportunity to work with a native speaker of the language, they not only need to communicate with them but also develop an understanding and empathy for potential differences between their two cultures. When students participate in a trip abroad, their social development and inter-personal skills are enhanced even further.

Cultural Development in MFL

In MFL lessons, students have frequent opportunities to learn about aspects of culture in French and German speaking countries; for example, the school system, typical food and leisure interests. Students are able to develop an understanding and appreciation of foreign cultures,