

Year 11 Homework/revision schedule 2019-20

Hospitality and catering

Revision techniques:

In 2013, research from four universities published a review of hundreds of studies that explored the most effective strategies to lead to long-term learning.

What works:

- **Hard work** gets grades. Students that spend at least two hours a night on their homework/revision are statistically more likely to get better grades. It is important that you follow the homework/revision schedule set by the teachers.
- **Retrieval practice** (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:
 - Use flashcards (Quizlet) and quizzing to practise recalling information from topics.
 - Use mind-maps, knowledge organisers, or Cornell notes to quiz – read, cover, write. You are aiming to recall all of the information on the revision resource in order to reproduce it from memory.
 - Answering short retrieval questions or multiple choice quizzes
- **Spacing** involves learning a little information regularly, rather than trying to learn a lot in a single day. Recent research has found that the use of spacing resulted in a 10% to 30% difference in final test results compared to students who did lots of cramming. Spacing out revision gives you enough time to forget previously learnt information, meaning that when this information is re-visited and re-learnt it is more likely to be transferred to your long-term memory. We have adapted the homework schedule so that tasks will be broken up into 30-40 minute chunks. This allows time for you to forget, quiz and recall information. Each subject may set all weekly tasks at one time but you should organise your daily schedule so that you are breaking the tasks up into chunks throughout the week.
- **Interleaving** involves mixing up the topics you will study within a subject. Recent research has shown how effective this technique is. Interleaving helps you make links between different topics as well as discriminate between different types of problems.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Option D Hosp and catering	Option A	Option B	English	Option C		Maths
Maths	English	Science	Maths	Science		English
Science	Science	Option C	Science	Option B		Science
Independent revision	Independent revision	Option D Hosp and catering	Option A	Independent revision		MFL

Your teachers have prepared a revision programme that incorporates all of the techniques mentioned above. The homework set from January until June will be the minimum amount of revision required in preparation for the GCSE examinations.

Remember, when completing any independent revision, these strategies do not work:

- Re-reading your notes
- Highlighting your notes

- Making summaries of your notes

The schedule below shows what tasks should be completed in the weeks leading up to the GCSE examinations

Y11 Hospitality & catering Revision Timetable	January	February	March	April	May	June
	Week beg: 6th Jan Task 1: Quizizz test AC1.1 structure of H & C industry Task 2: Re-do mock questions on AC1.2 and 1.3 job roles and contracts Task 3: Make flashcards for AC4.3 food safety legislation	Week beg: 3rd Feb Task 1: AC3.1 -worksheet given-exam questions broken down and answered as bullet points Task 2: Quizlet on AC1.2 job roles Task 3: Make flashcards for AC4.4 describe common types of food poisoning	Week beg: 2nd March Task 1: AC3.2 - risks to personal safety- exam style risk assessments and scenarios. Task 2: Quizlet AC2.1 operation of a kitchen Task 3: Use AC4.3 food safety legislation flashcards- ask someone to test you	Week beg: 6th April (Easter) Task 1: Exam question revision clock- range of questions. Task 2: Using flashcards as someone to test you on all topics 5 x10mins	Week beg: 4th May Task 1: AC2.3 H&C provision meet customer requirements- use MPO to answer exam long answer qu Task 2: AC2.2 - operation of front of house- use SPO to answer exam style qu Task 3: Review weak areas from April mock exam- choose 2 areas and quiz 1 A4 page	Week beg: 1st June Task 1: A3 mind map- AO2 AC2.1, 2.2, 2.3, Task 2: Quiz 30mins on AC4.1 describe food related causes of ill health Task 3: Use flashcards for all topics- ask someone to quiz you 10mins everyday
	Week beg: 13th Jan Task 1: Re-do mock exam questions 5 – meeting needs of customers AC2.3 Task 2: AC5.1 - use SPO to be class marked and reviewed Task 3: Make flash cards on AC4.1 food related illness- visible and non visible	Week beg: 10th Feb Task 1: A3 revision clock based on AC1.2 job requirements Task 2: Quizlet AC1.1 - structure of H &C Task 3: Make flashcards for AC1.1 types of food service	Week beg: 9th March Task 1: Exam questions on AC1.4 factors affecting success of h and C providers- use SPO planning Task 2: Quizlet AC4.2 EHO Task 3: Use flashcards- AC4.4 describe common types of food poisoning- ask someone to test you	Week beg: 13th April (Easter) Task 1: Students produce flash cards on AC4.5 symptoms of food induced ill health Task 2: Using flashcards as someone to test you on all topics 5x 10mins	Week beg: 11th May Task 1: A3 mind map on AC4.2 EHO / AC4.4 /food related illness AC4.5 food poisoning Task 2: AC5.2 recommend options for hospitality provision- past exam question Task 3: Review weak areas from mock exam- students to prioritise own proactive revision- quiz for 30mins on weakest area	Week beg: 8th June Task 1: A3 mind map- AO3 AC3.1, 3.2, 3.3, Task 2: Produce a page of quizzing on weakest area Task 3: Use flashcards for all topics- ask someone to quiz you 10mins everyday
	Week beg: 20th Jan Task 1: Re-do mock exam question HACCP- AC4.3 - use SPO to be class marked and reviewed Task 2: Quizlet 49 general terms – 2 weeks to complete Task 3: Make flash cards on AC1.4 costs and profits	Week beg: 17th Feb (half term) Task 1: 1 A4 page of quizzing on AC4.3 food safety legislation Task 2: Using flashcards as someone to test you on all topics	Week beg: 16th March Task 1: AC3.1 – personal safety in the workplace- series of shorter answer exam style qus Task 2: Quizlet AC 4.1 Food related illness Task 3: Using flashcards as someone to test you on all topics 3x10mins	Week beg: 20th April Task 1: AC2.2 - exam revision clock focusing on operations of front of house Task 2: AC5.2 recommend options for hospitality provision- SPO Task 3: Exam style questions on AC3.3 personal safety control measures	Week beg: 18th May Task 1: AC5.1 review options for H&C provision- SPO Task 2: Using flashcards as someone to test you on all topics 3x10mins Task 3: Exam style qu on AC2.1 - operation of the kitchen	Week beg: 15th June Task 1: Attend school revision session Monday 15 th June Task 2: A3 mind map- AO4 AC4.1, 4.2, 4.3, 4.4, 4.5 Task 3: Use flashcards for all topics- ask someone to quiz you 10mins everyday Exam- Tues 16th June am
	Week beg: 27th Jan Task 1: Re-do mock exam question on EHO AC4.2 Task 2: Quizlet 49 general terms- 2 weeks to complete Task 3: Quiz 30mins on AC3.3 personal safety control measures	Week beg: 24th Feb Task 1: Deconstructing long answer questions into bullet pointed answers- focus AC4.4 food poisoning Task 2: Quizlet AC1.4 – factors effecting success of businesses	Week beg: 23rd March Task 1: AC5.2 - recommend options for hospitality provisions- scenarios to be completed. Task 2: Quizlet AC1.1 types of H and C provisions	Week beg: 27th April Task 1: Student prep for mock exam- students identify weakest areas to revise- min 3 key topic areas to be identified and revision methods to be agreed in lesson.	Week beg: 25th May (half term) Task 1: A3 mind map- AO1 AC1.1, 1.2, 1.3, 1.4 Task 2: Create a diagram/chart of front of house staff AC1.1	Course ended

		<p>Task 3: Make flashcards for AC3.1 RIDDOR, COSHH, PPER and manual handling</p>	<p>Task 3: Create a diagram/chart of kitchen brigade structure AC1.1</p>	<p>Task 2: Exam style question AC3.1 personal safety responsibilities in the workplace Task 3: AC3.2 short questions on risk assessments</p>	<p>Task 3: Using flashcards as someone to test you on all topics 3x10mins</p>	
		<p>Retrieval practice (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:</p> <ul style="list-style-type: none"> ▪ Answering short questions ▪ Flashcards (or Quizlet) ▪ Quizzing (from knowledge organisers) ▪ Getting people to test you 	<p>Week beg: 30th March Task 1: AC4.3- food safety and legislation- complete double page of quizzing- this will be focus for quiz at start of next lessons.</p> <p>Task 2: Quizlet AC3.3 personal safety and control measures</p> <p>Task 3: AC1.3 quiz different types of contracts</p>		<p>Interleaving involves mixing up the topics you study within a given subject. Recent research has shown how effective this technique is</p> <p>Spacing involves learning a little information regularly, rather than trying to learn a lot in a single day.</p>	<p>Revision advice:</p> <ul style="list-style-type: none"> ▪ Eat breakfast ▪ Positive mind-set ▪ Be resilient ▪ Put your phone away ▪ Turn off the TV and music ▪ Get a good night's sleep – every night! ▪ Take breaks