

## Year 11 Homework/revision schedule 2019-20

### ENGLISH

#### Revision techniques:

In 2013, research from four universities published a review of hundreds of studies that explored the most effective strategies to lead to long-term learning.

#### What works:

- **Hard work** gets grades. Students that spend at least two hours a night on their homework/revision are statistically more likely to get better grades. It is important that you follow the homework/revision schedule set by the teachers.
- **Retrieval practice** (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:
  - Use flashcards (Quizlet) and quizzing to practise recalling information from topics.
  - Use mind-maps, knowledge organisers, or Cornell notes to quiz – read, cover, write. You are aiming to recall all of the information on the revision resource in order to reproduce it from memory.
  - Answering short retrieval questions or multiple choice quizzes
- **Spacing** involves learning a little information regularly, rather than trying to learn a lot in a single day. Recent research has found that the use of spacing resulted in a 10% to 30% difference in final test results compared to students who did lots of cramming. Spacing out revision gives you enough time to forget previously learnt information, meaning that when this information is re-visited and re-learnt it is more likely to be transferred to your long-term memory. We have adapted the homework schedule so that tasks will be broken up into 30-40 minute chunks. This allows time for you to forget, quiz and recall information. Each subject may set all weekly tasks at one time but you should organise your daily schedule so that you are breaking the tasks up into chunks throughout the week.
- **Interleaving** involves mixing up the topics you will study within a subject. Recent research has shown how effective this technique is. Interleaving helps you make links between different topics as well as discriminate between different types of problems.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Option D	Option A	Option B	English	Option C		Maths
Maths	English	Science	Maths	Science		English
Science	Science	Option C	Science	Option B		Science
Independent revision	Independent revision	Option D	Option A	Independent revision		MFL

Your teachers have prepared a revision programme that incorporates all of the techniques mentioned above. The homework set from January until June will be the minimum amount of revision required in preparation for the GCSE examinations.

#### Remember, when completing any independent revision, these strategies do not work:

- Re-reading your notes
- Highlighting your notes
- Making summaries of your notes

The schedule below shows what tasks should be completed in the weeks leading up to the GCSE examinations

	January	February	March	April	May	June
Y11 English Revision Timetable	<p>Week beg: 6<sup>th</sup> Jan</p> <p>Task 1: Educake tasks – language</p> <p>Task 2: Educake tasks – language</p> <p>Task 3: Educake tasks – literature</p>	<p>Week beg: 3<sup>rd</sup> Feb</p> <p>Task 1: Cornell notes – context in J&amp;H from the KO.</p> <p>Task 2: Educake tasks: Lang: Paper 1 Writing Lit: J+H Theme</p> <p>Task 3: Mind map the 6 narrative writing titles - 5 minutes each.</p>	<p>Week beg: 2<sup>nd</sup> March</p> <p>Task 1: Quizzing – quiz on the IC/BB quotations from the KO.</p> <p>Task 2: Educake tasks: Lang: Paper 1 Writing Lit: Poetry Anthology</p> <p>Task 3: Mind map your ideas for the 6 descriptive writing images provided – 5 minutes each.</p>	<p>Week beg: 6<sup>th</sup> April (Easter)</p> <p>Task 1: Poetry anthology comparative response – plan and write.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 1 Lit: IC / BB</p> <p>Task 3: English language paper 1 Q1 and 3 response.</p>	<p>Week beg: 4<sup>th</sup> May</p> <p>Task 1: Complete the Macbeth quote explosions – 2 inferences and 2 context points for each.</p> <p>Task 2: Educake tasks: Lang: Writing Paper 1 Lit: Poetry (Bayonet Charge)</p> <p>Task 3: Plan a narrative piece entitled 'The Betrayal' and write paragraphs 1-3.</p>	<p>Week beg: 1<sup>st</sup> June</p> <p>Task 1: Quiz on the word class section of the language KO.</p> <p>Task 2: Educake Tasks Lang: Paper 2</p> <p>Task 3: Plan a narrative piece entitled 'Destruction' and write paragraphs 1-3.</p>
	<p>Week beg: 13<sup>th</sup> Jan</p> <p>Task 1: Quizzing – J&amp;H quotations from the KO.</p> <p>Task 2: Educake tasks: Lang: Exam format Lit: Macbeth Act 1</p> <p>Task 3: Plan a narrative piece entitled 'The Fog' and write paragraphs 1-3.</p>	<p>Week beg: 10<sup>th</sup> Feb</p> <p>Task 1: Create flashcards on the 200-question English knowledge test questions that you did not get right.</p> <p>Task 2: Educake tasks: Lang: P2 Writing Lit: J+H Utterson</p> <p>Task 3: Ask a friend / family member to quiz you on the flashcards that you created for task 1.</p>	<p>Week beg: 9<sup>th</sup> March</p> <p>Task 1: Cornell notes – context in Macbeth from the KO.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 2 Lit: Poetry (Remains)</p> <p>Task 3: Learn the creative writing vocabulary from the sheet provided using the quizzing method and complete the tasks to practise using these words at sentence level.</p>	<p>Week beg: 13<sup>th</sup> April (Easter)</p> <p>Task 1: Cornell notes – context of London, Storm on the Island and Kamikaze from the poetry KO.</p> <p>Task 2: Educake tasks: Lang: Paper 2 Reading Lit: Poetry (Checking Out Me History)</p> <p>Task 3: Quiz on your narrative writing plan to learn rows 1 and 2 off by heart.</p>	<p>Week beg: 11<sup>th</sup> May</p> <p>Task 1: Cornell notes – the characters and plot of Macbeth.</p> <p>Task 2: Educake tasks: Lang: Writing Paper 2 Lit: Macbeth (Guilt)</p> <p>Task 3: Re-read and annotate a clean copy of 'War Photographer' and 'Remains'.</p>	
	<p>Week beg: 20<sup>th</sup> Jan</p> <p>Task 1: Cornell notes – the significance of each character in IC / BB.</p> <p>Task 2: Educake tasks: Lang: Paper 2 Reading Lit: Macbeth Act 2/3</p> <p>Task 3: English language paper 2, Q1&amp;2 response.</p>	<p>Week beg: 17<sup>th</sup> Feb (half term)</p> <p>Task 1: Mind map your points for the 3 literature poetry exam questions.</p> <p>Task 2: Educake tasks: Lang: Paper 1 Lit: J+H Lanyon</p> <p>Task 3: Quizzing – English language paper acronyms.</p>	<p>Week beg: 16<sup>th</sup> March</p> <p>Task 1: Unseen poetry – annotate, plan and write.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 2 Lit: Poetry (Tissue)</p> <p>Task 3: English language paper 1, Q1&amp;2 response.</p>	<p>Week beg: 20<sup>th</sup> April</p> <p>Task 1: Complete the J&amp;H quote explosions – 2 inferences and 2 context points for each.</p> <p>Task 2: Educake tasks: Lang: Writing Paper 2 Lit: Macbeth (Ambition)</p> <p>Task 3: Learn the transactional writing vocabulary from the sheet provided using the quizzing method and complete the tasks to practise using these words at sentence level.</p>	<p>Week beg: 18<sup>th</sup> May</p> <p>Task 1: Complete the IC/BB quote explosions – 2 inferences and 2 context points for each.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 2 Lit: J+H (Jekyll)</p> <p>Task 3: Re-read and annotate a clean copy of 'Checking Out Me History' and 'Tissue'.</p>	
	<p>Week beg: 27<sup>th</sup> Jan</p> <p>Task 1: Quizzing – Macbeth context from the KO.</p> <p>Task 2: Educake tasks: Lang: Paper 1 Reading Lit: Macbeth Act 4/5</p> <p>Task 3: Plan an article giving your views to Y11 students on the</p>	<p>Week beg: 24<sup>th</sup> Feb</p> <p>Task 1: Complete MPO grids for the 3 literature poetry exam questions that you mind mapped last week.</p> <p>Task 2: Educake tasks: Lang: Paper 2 Writing Lit: IC Gerald/BB Narrator</p> <p>Task 3: English language paper 2, Q4 response.</p>	<p>Week beg: 23<sup>rd</sup> March</p> <p>Task 1: Quiz on the 'poetry links' document to ensure that you learn which poems link to each theme.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 1 Lit: Macbeth (The Witches)</p>	<p>Week beg: 27<sup>th</sup> April</p> <p>Task 1: Re-read and annotate a clean copy of 'The Charge of the Light Brigade' and 'Exposure'.</p> <p>Task 2: Educake tasks: Lang: Reading Paper 1 Lit: J+H (Loyalty)</p> <p>Task 3: English language paper 1 Q4 response.</p>	<p>Week beg: 25<sup>th</sup> May (half term)</p> <p>Task 1: Quiz on your narrative grid to ensure that you have learned it off by heart.</p> <p>Task 2: Educake tasks: Lang: Paper 1</p> <p>Task 3: Quiz on the creative writing and transactional writing vocabulary.</p>	

	importance of revision and write paragraphs 1-3.		Task 3: Ask a friend/family member to quiz you on the flashcards from week beginning 10 <sup>th</sup> Feb.			
		<div data-bbox="152 225 741 464" style="border: 2px solid red; padding: 5px;"> <p><b>Retrieval practice</b> (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:</p> <ul style="list-style-type: none"> <li>▪ Answering short questions</li> <li>▪ Flashcards (or Quizlet)</li> <li>▪ Quizzing (from knowledge organisers)</li> <li>▪ Getting people to test you</li> </ul> </div>	<p>Week beg: 30<sup>th</sup> March</p> <p>Task 1: Mind map your points for the 3 literature Macbeth exam questions.</p> <p>Task 2: Educake tasks: Lang: Paper 2 Writing Lit: J+H (Hyde)</p> <p>Task 3: Plan a letter to parents arguing your point of view about the negative effects of technology on teenagers and write paragraphs 1-3.</p>	<div data-bbox="1234 209 1697 448" style="border: 2px solid red; padding: 5px;"> <p><b>Interleaving</b> involves mixing up the topics you study within a given subject. Recent research has shown how effective this technique is</p> <p><b>Spacing</b> involves learning a little information regularly, rather than trying to learn a lot in a single day.</p> </div>		<div data-bbox="1720 209 2184 448" style="border: 2px solid red; padding: 5px;"> <p><b>Revision advice:</b></p> <ul style="list-style-type: none"> <li>▪ Eat breakfast</li> <li>▪ Positive mind-set</li> <li>▪ Be resilient</li> <li>▪ Put your phone away</li> <li>▪ Turn off the TV and music</li> <li>▪ Get a good night's sleep – every night!</li> <li>▪ Take breaks</li> </ul> </div>