

## Year 11 Homework/revision schedule 2019-20

### iMedia

#### Revision techniques:

In 2013, research from four universities published a review of hundreds of studies that explored the most effective strategies to lead to long-term learning.

#### What works:

- **Hard work** gets grades. Students that spend at least two hours a night on their homework/revision are statistically more likely to get better grades. It is important that you follow the homework/revision schedule set by the teachers.
- **Retrieval practice** (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:
  - Use flashcards (Quizlet) and quizzing to practise recalling information from topics.
  - Use mind-maps, knowledge organisers, or Cornell notes to quiz – read, cover, write. You are aiming to recall all of the information on the revision resource in order to reproduce it from memory.
  - Answering short retrieval questions or multiple choice quizzes
- **Spacing** involves learning a little information regularly, rather than trying to learn a lot in a single day. Recent research has found that the use of spacing resulted in a 10% to 30% difference in final test results compared to students who did lots of cramming. Spacing out revision gives you enough time to forget previously learnt information, meaning that when this information is re-visited and re-learnt it is more likely to be transferred to your long-term memory. We have adapted the homework schedule so that tasks will be broken up into 30-40 minute chunks. This allows time for you to forget, quiz and recall information. Each subject may set all weekly tasks at one time but you should organise your daily schedule so that you are breaking the tasks up into chunks throughout the week.
- **Interleaving** involves mixing up the topics you will study within a subject. Recent research has shown how effective this technique is. Interleaving helps you make links between different topics as well as discriminate between different types of problems.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Option D	Option A	Option B	English	Option C		Maths
Maths	English	Science	Maths	Science		English
Science	Science	Option C	Science	Option B		Science
Independent revision	Independent revision	Option D	Option A	Independent revision		MFL

Your teachers have prepared a revision programme that incorporates all of the techniques mentioned above. The homework set from January until June will be the minimum amount of revision required in preparation for the GCSE examinations.

#### Remember, when completing any independent revision, these strategies do not work:

- Re-reading your notes
- Highlighting your notes
- Making summaries of your notes

The schedule below shows what tasks should be completed in the weeks leading up to the GCSE examinations

	January	February	March	April	May	June	
Y11 Imedia Revision Timetable	Week beg: 6 <sup>th</sup> Jan Task 1: Quizzing, Mood boards, mind maps, visualisation diagram – uses, purpose and content  Task 2: Practice questions, Design task Jan 2014	Week beg: 3 <sup>rd</sup> Feb Task 1: Quizzing, Hardware, software and peripherals  Task 2: Practice questions, Design task Jan 2015	Week beg: 2 <sup>nd</sup> March Task 1: Quizzing, File types for images, audio and videos  Task 2: Practice questions, Design task Jan 2016	Week beg: 6 <sup>th</sup> April (Easter) Task 1: Quizzing, Storyboards and scripts, purpose, uses and contents.  Task 2: Practice questions, Evaluation task Jan 2017	Week beg: 4 <sup>th</sup> May Task 1: Quizzing, File types for images, audio and videos  Task 2: Practice questions, Evaluation task Jan 2018	Week beg: 1 <sup>st</sup> June Task 1:  Task 2:  Task 3:	
	Week beg: 13 <sup>th</sup> Jan Task 1: Quizzing, Storyboards and scripts, purpose, uses and contents.  Task 2: Practice questions, Evaluation task Jan 2014	Week beg: 10 <sup>th</sup> Feb Task 1: Quizzing, Health and safety considerations and legislations  Task 2: Practice questions, Evaluation Task 2015	Week beg: 9 <sup>th</sup> March Task 1: Quizzing, work plans, production schedules and categorising the TA  Task 2: Practice questions, Evaluation task Jan 2016	Week beg: 13 <sup>th</sup> April (Easter) Quizzing, Interpretation of a brief, target audience and using research  Task 2: Practice questions, Design task June 2017	Week beg: 11 <sup>th</sup> May Task 1: Quizzing, Mood boards, mind maps, visualisation diagram – uses, purpose and content  Task 2: Practice questions, June 2018 paper	Week beg: 8 <sup>th</sup> June Task 1:  Task 2:  Task 3:	
	Week beg: 20 <sup>th</sup> Jan Task 1: Quizzing, Interpretation of a brief, target audience and using research  Task 2: Practice questions, Design task June 2014	Week beg: 17 <sup>th</sup> Feb (half term) Task 1: Quizzing, Mood boards, mind maps, visualisation diagram – uses, purpose and content  Task 2: Practice questions, Design task June 2015	Week beg: 16 <sup>th</sup> March Quizzing, Interpretation of a brief, target audience and using research  Task 2: Practice questions, Design task June 2016,	Week beg: 20 <sup>th</sup> April Quizzing, Interpretation of a brief, target audience and using research  Task 2: Practice questions, Evaluation task June 2017	Week beg: 18 <sup>th</sup> May Task 1:  Task 2:  Task 3:	Week beg: 15 <sup>th</sup> June Task 1:  Task 2:  Task 3:	
	Week beg: 27 <sup>th</sup> Jan Task 1: Quizzing, work plans, production schedules and categorising the TA  Task 2: Practice questions, Evaluation task June 2014	Week beg: 24 <sup>th</sup> Feb Task 1: Quizzing, Storyboards and scripts, purpose, uses and contents.  Task 2: Practice questions, Evaluation task June 2015	Week beg: 23 <sup>rd</sup> March Task 1: Quizzing, Health and safety considerations and legislations  Task 2: Practice questions. Evaluation task June 2016	Week beg: 27 <sup>th</sup> April Task 1: Quizzing, Health and safety considerations and legislations  Task 2: Practice questions, Design task Jan 2018	Week beg: 25 <sup>th</sup> May (half term) Task 1:  Task 2:  Task 3:	Week beg: 22 <sup>nd</sup> June Task 1:  Task 2:  Task 3:	
				Week beg: 30 <sup>th</sup> March Task 1: Quizzing, Mood boards, mind maps, visualisation diagram – uses, purpose and content  Task 2: Practice questions, Design task Jan 2017			

**Retrieval practice** (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are:

- Answering short questions
- Flashcards (or Quizlet)
- Quizzing (from knowledge organisers)
- Getting people to test you

**Interleaving** involves mixing up the topics you study within a given subject. Recent research has shown how effective this technique is

**Spacing** involves learning a little information regularly, rather than trying to learn a lot in a single day.

**Revision advice:**

- Eat breakfast
- Positive mind-set
- Be resilient
- Put your phone away
- Turn off the TV and music
- Get a good night's sleep – every night!
- Take breaks