

COVID-19 catch-up premium 2020-21

The DfE have announced a £1 billion catch-up package to support students who may have fallen behind due to lost teaching time as a result of the coronavirus pandemic, with a focus on the most vulnerable students and those from disadvantaged backgrounds. For the academic year 2020-21, we have been allocated a one off catch-up grant of £81,360

Barriers to attainment:		
A	Literacy. Studies have shown that students' literacy has been severely affected by the school closures resulting from the Covid-19 pandemic. With some studies suggesting children have lost as much as 30% of their "usual" progress in reading. Also, Ofsted's findings indicate that there is a concern about 'forgotten and lost learning, especially in literacy'.	
B	Support in key subject areas (Maths, English and MFL). Studies have also shown that these three subject areas have been affected by the school closures. Ofsted's findings highlight that 'in secondary schools, literacy and mathematics were a concern' and students had 'particular fallen behind in MFL'	
C	Independent learning. Students for many reasons may have to self-isolate and it's vital they understand how to access the work and complete it to their best ability. It's also important the work provided is accessible and support is available.	
D	Attendance to school. Students and their families may be anxious about their return to school. It is important to build their confidence for a safe return and improve their understanding of why attendance is so important to the students' achievement. Ofsted's findings state there was 'concern about the resilience and need for social and emotional support.'	
Outcomes		
	Desired outcomes	Success criteria
A	Accelerated progress in students' literacy	All students to make accelerated progress and a high percentage of students to reach (at least) their chronological reading age
B	Improved attainment and rates of progress (progress 8) in KS4. In particular, the attainment and rates of progress in English, maths and MFL.	<ul style="list-style-type: none"> ▪ Year 11 students to achieve an overall progress 8 score in 2021 which is the same as or higher than the progress 8 score in 2019. ▪ Students in Years 7 – 10 to be making progress at least in line with the same year groups in 2018/19.
C	Improved engagement in independent and home learning tasks.	Homework completion rates improved on 2019/20. Proportion of students accessing their home learning (when required) improved from March-July 2019/20.
D	Increased attendance for all students	Reduce the number of persistent absentees (PA) and improve the rates of attendance to 95% for all students.
Strategies		
Desired outcome	Chosen approach/actions	
A	<ul style="list-style-type: none"> ▪ Employ an English tutor to work with students in Year 8-10 on a 1:1 or small group to develop literacy skills. ▪ Purchase "Thinking reading" – a programme of study that targets literacy. ▪ Employ an 'Academic mentor' from the 'Teach First' mentoring scheme to develop students' literacy in Key Stage 3. 	

B	<ul style="list-style-type: none"> ▪ Employ an MFL tutor to work with Year 10 and 11 students to develop their oral skills on a 1:1 or in small groups. ▪ Employ a maths tutor to work with Year 12 students to prepare them for the November examination series. ▪ Employ a maths tutor to work with Year 10-11 on a 1:1 or small group basis to improve their rates of progress in mathematics. Including assisting with online provision. ▪ Employ an English tutor to work with Years 9-11 students on a 1:1, small group or virtual mentoring basis.
C	<ul style="list-style-type: none"> ▪ Employ two additional tutors to assist with running homework club in each 'Year group bubble'. ▪ Production of independent study resources that allow students to more effectively work at home.
D	<ul style="list-style-type: none"> ▪ Attendance support – a member of staff employed to liaise directly with the families of the students with poor attendance. ▪ To increase the hours of the student counsellor to further support students' mental health. ▪ Temporarily employ a Clinical Psychiatrist to support vulnerable students' mental health.