

# King Charles I School

## Use of the Year 7 Literacy and Numeracy Catch-up Premium 2015/16

In 2012/13 the government made a commitment to provide additional funding for each Year 7 student who did not achieve at least level 4 in the key stage 2 national curriculum tests in reading and/or mathematics. During the 2015/16 academic year we had 35 Year 7 students who were eligible for the 'Catch up' premium and were allocated £17,500. The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it. The funding also allows us to purchase accessible and stimulating resources which facilitate a bespoke curriculum to support students both within lessons and in terms of additional support outside the classroom.

### English

- A higher level teaching assistant and an academic mentor continued to lead our own intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom.
- We use the Accelerated Reader software and programme to help students make progress with their reading.

### Mathematics

- A higher level teaching assistant and an academic mentor led our own intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom.
- The mathematics department purchased a licence for the 'Accelerated Maths' software which students used during some of the intervention sessions.

### Impact in 2015/16

**English:** progress by the end of Year 7:

- All students made at least expected progress
- 60% of the cohort had attained a level 4

**Mathematics:** progress by the end of Year 7:

- All students made at least expected progress
- 82% of the cohort had attained a level 4

## Plans for the use of the Literacy and Numeracy Catch-up Premium 2016/17

During the 2016/17 academic year we will receive approximately £18,500. We are planning to use the following ideas to improve their attainment and achievement in English and maths:

### English

- Using a higher level teaching assistant and an academic mentor to lead our own intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom.
- Use of the National Strategies literacy progress units to effectively identify and address specific areas for intervention.
- Using Doodle to set the students specific and tailored homework.
- Using the Accelerated Reader software and programme to help students make progress with their reading.
- Having additional reading lesson every week for all students.

## **Mathematics**

- Using a higher level teaching assistant and an academic mentor to lead our own intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom.
- Use of the Accelerated Maths programme to effectively identify and address specific areas for intervention.
- Using Doodle to set the students specific and tailored homework.