

King Charles I School

Use of the Year 7 Literacy and Numeracy Catch-up Premium 2016/17

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2

The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it. The funding also allows us to purchase accessible and stimulating resources which facilitate a bespoke curriculum to support students both within lessons and in terms of additional support outside the classroom.

During the 2016/17 academic year we received approximately £19,056. We used the following intervention to improve their attainment and achievement in English and maths:

English

- A higher level teaching assistant, English academic mentor and English teachers continued to lead our own intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom. The programme included:
 - Use of progress units to effectively identify and address specific areas for intervention.
 - Lexia reading and phonics intervention programme
 - Group reading intervention
 - Fresh start reading and writing intervention
 - Reading between the lines inference and deduction intervention
- We use the Accelerated Reader software and programme to help students make progress with their reading.
- Having additional reading lesson and tutor group reading every week for all students.

Mathematics

- A teaching assistant, mathematics academic mentor and maths teachers continued to lead our own intervention programme for 'catch up' students in Year 7. The programme included:
 - Small group intervention following spring board maths
 - Small group numeracy intervention on identified topics
 - Extra support within the classroom.
- The mathematics department purchased a licence for the 'Accelerated Maths' software.

Impact in 2016/17

English: progress by the end of Year 7:

- 82% of students made at least "expected" progress
- 57% of students made at least "above" expected progress
- Catch up students scored, on average 29% in their end of year tests (compared to average 43% on non-catch up students)
- During the academic year the average reading age of the catch-up students increased by 29 months and this is a significantly faster rate than their chronological age (12 months).

Mathematics: progress by the end of Year 7:

- 72% of catch up students made at least "expected" progress
- 42% of catch up students made "above" expected progress
- Catch up students scored on average 28% in their end of year tests (compared to 34% for non-catch up students)

Plans for the use of the Literacy and Numeracy Catch-up Premium 2017/18

During the 2017/18 academic year we will receive approximately £19,000. We are planning to use the following ideas to improve their attainment and achievement in English and maths:

English

- A higher level teaching assistant, an English academic mentor, a literacy academic mentor and two English teaching assistants will continue to lead our intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom. The programme includes (but is not limited to):
 - Use of literacy progress units to effectively identify and address specific areas for intervention.
 - Lexia reading and phonics intervention programme.
 - Group reading intervention.
 - Paired reading.
 - Fresh start reading and writing intervention.
 - Reading between the lines inference and deduction intervention.
 - The Rapid Reader word comprehension and recognition programme.
 - The Word Wasp phonics based reading and spelling programme.
- Accelerated Reader software and programme to help all students make progress with their reading.
- Having additional reading lesson and tutor group reading every week for all students.

Mathematics

- A higher level teaching assistant, mathematics and an academic mentor to lead our own intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom. The programme includes (but is not limited to):
 - Use of the Key stage 2 assessments and Year 7 GL Baseline assessment to effectively identify and address specific areas for intervention.
 - Small group numeracy intervention focusing on times tables, mental and written methods for all four operations.
 - Group intervention following a 12 session intervention programme
 - Group intervention to address specific identified areas for intervention based on assessments
 - Use of the Accelerated Maths programme to effectively identify and address specific areas for intervention. (remove)
 - Using Mathswatch to set the students specific and tailored homework.
- Mathswatch assessments to be used to assess students at the start of intervention and following the completion of the intervention sessions.
- Having the additional numeracy task in tutorial time every week for all students.