Reading Protocols

- Before reading: discuss context, text type / purpose for reading, key vocabulary.
- Number each line of the text to make it easy to refer to specifics.
- Use a ruler to follow the text.
- During reading: pause, question, search, imagine.
- Sound out unfamiliar vocabulary – "I say, you say".
- Encourage / model fix-it strategies.
- Students read aloud.
- After reading: summarise and question the text.