



April 2020

## High expectations at King Charles I School

Dear Parents/Carers,

We are thrilled that your son/daughter has gained a place at King Charles I School and we appreciate that for many it is a significant step to make, especially at this time. However, it is important with all the uncertainty around when schools will be fully operational, we will maintain our expectations to ensure all students can achieve their potential. Our behaviour and rewards policy can be found on our website and is included in the parent/carer information pack and I would encourage all parents/carers to familiarise themselves with it, which will be sent out later in the term.

We are keen to ensure that all our students are successful during their seven years at King Charles I School and have the best educational experience possible. Our expectations are based on extensive educational research, which we believe will provide our students with the outcomes they need to progress in the direction of their choosing. All our systems and procedures come with a high level of support and guidance to ensure every student is equipped with the 'tools' to succeed. We will provide explicit advice and guidance and students will have the opportunity to practice these routines that will help them to settle quickly into a new school environment. We hope to do this during the transition days on Monday 29<sup>th</sup> June to Friday 3<sup>rd</sup> July 2020 and during the September induction. We also provide daily and weekly reminders so all students have the opportunity to develop the character that is required to succeed.

All our feeder primary schools have been working hard throughout the year to ensure students are ready for the transition to secondary school and that they are well prepared for the next stage of their education and do not fall behind. It should be viewed as an exciting time full of opportunity and challenge. All of our feeder schools have high expectations of what they expect and King Charles I School is no different. We feel it is important to define what is meant by 'high expectations' so all parents/carers and students understand what will be required to succeed at King Charles I School.

We expect our students to attend, try, practise and achieve. This means we expect students to have 100% attendance; to arrive on time; produce their best work every day in school and at home; behave politely, responsibly and kindly inside and outside school; follow instructions at the first time of asking and follow the behaviour system, allowing teachers to teach and students to learn.

We believe by having high expectations, every student has the potential to succeed and above all we will never lower our standards for any student and should never be asked to do so. Students like clear boundaries and routines as this helps to reduce any anxiety or worry a student may have, along with excellent pastoral care. This is even more crucial at a time of worry and disruption. Our students report that they 'love the calm classrooms' as it allows them to learn and develop new and exciting knowledge that they didn't know before. Where students fail to meet our expectations we have several interventions, rewards and consequences to quickly get students 'back on track' to achieve their best.

We look forward to working with you and your son/daughter over the next seven years, to achieve success together at King Charles I School.

Yours sincerely,

James Wilkinson  
Assistant headteacher

Part of The Four Stones Multi Academy Trust

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