

# King Charles I School

## Collective Worship Policy

### Version Control

Policy author:	Jamie Butler
Policy approved by:	Local Governing Body
Next policy review date:	March 2022

Version	Date	Details
1.0	8 <sup>th</sup> March 2018	General updates
2.0	9 <sup>th</sup> March 2020	General updates

This policy for collective worship is based upon the Education Reform Act 1988, with guidance taken from DfE circular 1994, which states that all maintained schools must provide daily collective worship for all registered pupils.

Collective worship in academies of no religious designation must be wholly or mainly of a broadly Christian character, though not distinctive of any particular Christian denomination.

### Aims

The aim of the collective worship policy is to provide the opportunity for students to:

- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit
- Develop a common ethos and shared values
- Consider spiritual and moral issues

### Implementation

Collective worship, whether in assembly, tutor time or within the curriculum will:

- be acceptable to the school community as a whole
- include a variety of elements at different times
- involve all students

### Assemblies and Tutor Time

Each week there is a theme for tutor time activities. The theme is there to support staff in assuring the quality of this time and to meet the collective act of worship requirement. Each year group have one assembly per week. Assemblies will take into account the age of the students and be based upon the weekly themes. Where applicable the themes of the week are woven into the other regular tutorial tasks. Materials to provoke quiet reflection or support discussion of the theme are provided.

### Curriculum

Within the core curriculum all students study Personal, Social and Health Education (PSHE) and Religious Education (RE). These lessons further address the students' cultural, spiritual and moral development. Additionally, every other subject area also has a responsibility to develop these values and have embedded opportunities for this in their schemes of study.

### Responsibilities

A member of the senior leadership team is responsible for drawing up the assembly rota and the themes. The heads of year for Years 7-13 are responsible for drawing up the tutor programme. Resources to support the themes are provided by a member of the senior leadership team.

The heads of year are responsible for ensuring that assemblies follow the published themes and are conducted in a way that promotes moral and spiritual development.

### Monitoring, Evaluation and Review

The heads of year will monitor the implementation of this policy as part of their regular monitoring cycle. Tutor time will be visited to ensure that the themes and thoughts are being used and that students are engaging in meaningful activities that enhance spiritual and moral development. The school will assess its implementation and effectiveness annually and report to Governors.